POPLAR SPRINGS RESIDENTIAL SERVICES APPLICATION COVER LETTER

The following admissions checklist is to be used as a guide when sending referral information to Poplar Springs Residential Program. Each packet received is reviewed by our Admissions Committee to determine appropriateness for the program. It is essential that we receive documentation that is current and presents an overview picture of the potential resident. This information is needed prior to the admission of a resident.

We appreciate your support and look forward to working with you. Should you have any questions, please do not hesitate to call *Tovah Nuñez*, *NCC*, *Resident in Counseling*, Residential Treatment Center Admissions Coordinator at 804-733-6874 ext. 1104, fax 804-861-0076 or email Tovah.Nunez@uhsinc.com

SOCIAL AND DEVELOPMENTAL SUMMARY

- Social history describing family structure and relationship
- Current DSM-5 diagnosis
- Previous treatment/placement history (staffing reports, discharge summary, treatment plans, psychological/psychiatric evaluations, progress reports, etc.)
- Results of psychological, psychiatric and neurological evaluations

PHYSICAL EXAMINATION/ MEDICAL HISTORY

- Immunization Record
- History and Physical
- Past serious illnesses, infectious diseases, serious injuries

EDUCATION

Poplar Springs Learning Center is licensed to educate students in the 6th -12th grades or ages 11-17, under the special education categories of OHI, LD, and ED. The Learning Center will provide the four core academic courses, Health/PE, and Careers Social Skills as an elective. ISAEP for students that are 16 years of age and lacking academic credit. Provisions for some online courses can be provided.

- Educational evaluation and test scores, if any
- Current Individualized Education Program (IEP), if identified as special education
- All paper work related to the ISAEP if enrolled

FUNDING

- Current CANS, Certificate of Need (dated within last 30days)
- Copy of Insurance Card, Copy of dental and eye Insurance
- FAPT Service Plan

Confidentiality Notice

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POPLAR SPRINGS HOSPITAL

Application for Admission

C1 '1 12 E-11 N							
Child's Full Nan		_					
Name of party re	equestin	g					
placement:	1 1 11	1 6					
Relationship to t							
party requesting	placem	ent:					
IDENTIFYING	INFO	RMATION O	F CH	ILD	١		
Gender:	DOB:		Age:			SSN:	
Hair Color:	l	Eye Color:	Height		Height	:	Weight:
Race/Ethnic Back	ground:			R	Religiou	s Preference:	<u> </u>
GUARDIAN/E	MERG	ENCY CONT	ACT				
Child's legal guar							
Name							
Address							
Phone					Email		
				•			
REIMBURSEM	IENT S	SOURCE(S):					
VA Medicaid	Polic	cy#					
TRICARE	Spor	nsor SS#					
Private Insurance	Insu	rance Provider &	Policy	<i>,</i> #			
CSA	Cont	act Person:					
	•						
COURT INVO	LVEM	ENT:					
			YES	NC) IF, Y	ES, DESCRIB	BE
Has child been for	ound gu	ilty of			Wha	at and When:	
criminal violatio		,					
Is child on proba	tion? If	YES, please			Terr	ns of probation	on:
Is child on probation? If YES, please provide copy of court order.					1011	ns of product	011.
provide copy or	court of	der.					
Child's Probation	on Offi	cer:					
Cinia 51100ati	on Om	 					
Name							
Tallic							
Address							

				Email		
Phone						
PLACEMEN	NT N	EED:				
Child's curren	t	Home:	Hospital:	Other:		How Long:
placement:						
Child's curren	t addı	ess if different th	an legal guardian	1:		
Reason child r	needs	placement NOW	:			
What is the greatest concern about the child's behavior:						
Has the child's behavior disrupted the home environment:						
What behaviors have been displayed in the RECENT past: week/month/year with escalation:						

YES	NO	BEHAVIOR (YES or NO)	IF, YES, WHEN, WHERE, HOW OFTEN ETC.
		Fire Setting	
		Property destruction	
		Depression	
		Self harm (cutting, suicide attempts, etc.)	
		Drug use/abuse	
		Assaultive behavior	
		History of running away	
		Academic decline	
		School suspensions	
		Negative peer associations	
		Peer conflicts	
		Social withdrawal	
		Sexual activity	
		Engaged in inappropriate sexual behaviors	If yes, list the # of incidents and complete the next section:

ADDITIONAL SCREENING OF SEXUAL BEHAVIORS
Describe the sexual behavior(s) to include age of victim(s), where behavior occurred and
relationship of victim to child:
How was behavior discovered:
Describe the level/type of force used in committing each offense:
How has the family responded to the child's sexually inappropriate behavior:
What agency investigated the sexual behavior and what is the current status of the investigation:

Examinations the applicant has had (copies may be attached, if available)

Type of Examination	Date	Place	Results/Recommendations
Psychological Evaluation			
Psychiatric Evaluation			
Neurological Evaluation			

Treatment services tried in the past, please list

(i.e. inpatient, outpatient, in-home, residential, etc)	Dates	Successful
1.		Yes No
2.		Yes No
3.		Yes No
4.		Yes No
5.		Yes No
6.		Yes No
7.		Yes No

If not successful, please explain reasons for failure?							
1							
2							
3							
4							
5							
6							
	ication						
	Medica	ation	Dosage		Frequency	Start Date	
MEL	DICAL	SCREEN	IING				
YES	NO	Medical Co		If YE	S, provide further	detail	
		Asthma					
		Diabetes					
		· ·	nistory/current)				
		Cardiac Pr					
			food, medicine etc)				
			ry (history/current)				
		Visual Imp					
			npairments				
		Physical E					
		Infectious	Diseases				
EDU	CATI	ON					
Where did the child most recently attend school:							
Curre	nt grad	le level:					
			ped Category and date of	of IEP:	504 Plan: Yes/N	0	

MENTAL HEALTH
Full scale I.Q., Verbal I.Q., Performance I.Q.
List all known DSM 5 diagnoses:
Mental health or diagnostic testing needed:
Specify any other mental health, emotional and psychological needs of the child:
BEHAVIOR SUPPORT NEEDS OF THE CHILD: please specify each problematic
behavior of the child and provide information as indicated to assist him/her in self-managing.
Identify positive behavior(s):
Identify problem behavior(s):
Identify triggers for problem behavior(s):
Identify successful intervention strategies for problem behavior(s):
What techniques has the child used to self-manage anger and anxiety:
GOALS OF PLACEMENT:
Specify the goals you would like PSH to assist your child in accomplishing
Mood Management 1.
2.
3.
4.
5. What is the fortunation of family ability (formalisation)
What is the foster care goal for this child (if applicable)?
What are the tentative discharge plans for this child?
PROGRAM REQUESTING REVIEW FOR (please check box)
Boys RTC Girls RTC
Date Application Completed:

Who will need updates on the progress of resident

Name:	Agency:	
Phone #	E-Mail	
Fax #		
Name:	Agency:	
Phone #	E-Mail	
Fax #		
Name:	Agency:	
Phone #	E-Mail	
Fax #		
Name:	Agency:	
Phone #	E-Mail	
Fav #		